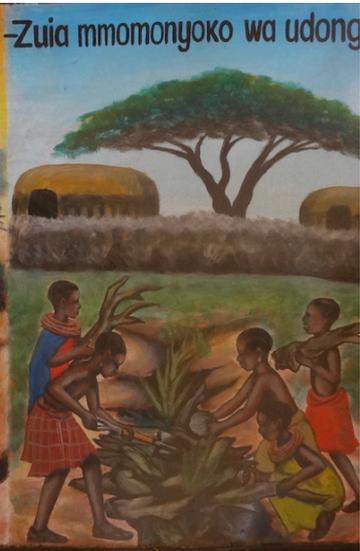


-Mmomonyoko wa udongo hudhuru mazingira.



-Zuia mmomonyoko wa udongo

## Conservation Education | 2017



-Mwenge hudhuru mazingira.



-Tunza mazingira.



## Conservation Education | Why

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*It is IMPOSSIBLE to talk  
conservation until you have dealt  
with the basic needs of the people*

By providing a well-rounded education, we aim to improve adoption of conservation strategies among young community members. With the support and understanding of the leaders, teachers and pupils, the aim is to encourage the communities to protect and conserve their environment, their valuable wildlife, and to cherish their own traditions. They are one of the few African peoples who still live in complete harmony with nature.

Firstly, there is a shortage of schools in the area and the government curriculum does not focus enough on sustainability. Secondly, the Milgis Trust aims to involve all the schools in a genuine focus to 'save the environment and the wildlife'. By securing support through the schools, the children can become 'ambassadors' for conservation in their area. The attitude of these children will be the defining factor for the future of sustainability in the area.

## The Milgis Programme | History

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The trust has engaged in conservation education (CE) for many years now. We have built 4 eco-schools and support six pre-schools. Some of the schools have murals that depict humans and wildlife co-existing, they also have conservation clubs that are both popular and active. Additionally, we have an eco-screen mobile film unit that shows wildlife documentaries to remote communities. However, we have never run an full time education programme that is devoted to 'CE' through out our whole coverage area.

However, where feasible, the trust has included hundreds of children in different forms of 'CE'. On world environment day, students built a giant elephant in the lugga, whilst others led a musical and dramatic procession down Wamba high street to raise awareness. We have established conservation clubs in the schools we built and currently support. The Milgis scouts come to schools and speak to the children about wildlife and sustainability in their area.



## 2017 Programme | How

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We have been trialling the potential for an extensive programme in the Milgis ecosystem. The scope for the programme involves approximately 18 government schools in the area and focuses on inter-school 'conservation clubs', lessons and events. A programme leader and his assistant will travel by motorbike to different schools. They will visit each school once a month and will be allocated 1 - 2 hour slots to teach.



### Programme Manager

Titus, a former teacher at the Milgis primary school, is the inspiration of this programme. By means of comedy, role plays, debates and themed days he has paved the way for CE in this remote area.

Through his work he has proved that the arts are the best way to motivate students to engage in CE. His funny, inclusive and efficient manner makes him the ideal programme manager.

So far Titus has surprised us with many fantastic drama's, including dressing people up as elephants and roaming through the communities. He loves to conjure up a crowd and cause a scene which will be fantastic when he has a proper agenda and access to materials. He did a show in Lesirikan in front of thousands including the county governor and it was very successful.

## Programme | Structure

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We believe that the children really look forward to a break from the dull curriculum that they are exposed to. It is so clear when Titus addresses them – they are genuinely interested in wildlife conservation and we have to find a way to make it a big part of their education.

### Outline

18 Schools will be split into regional groups. Each group will have a slightly different programme depending on student numbers, age and availability of resources. The first programme is an inter-school debate. Titus will allocate each school a species of animal or tree to represent.

He and his assistant will travel with teaching and camping equipment to each school. They will teach them all of the facts, benefits, faults and impacts that these species have on society.

The schools in each region will come together every 6 – 8 months for a bi-annual event. The idea is that they must debate as to why their allocated animal is the best animal. For example, the elephant – ***The elephant is the best animal because it creates paths through the forests, allowing herders to take their cows into the mountains. This makes them the best animal because herders would normally burn through the forests to get their cows up there.***



The winning schools will be taken on a tour to go and visit places which have these animals in other parts of Kenya. We also would like to print large scale versions of the painted murals (see cover page) from our Milgis school. These prints can be given to winning teams and distributed for classrooms in all the schools.

So far we have started this programme in 18 primary schools. An average of 60 students from each school have been included so far. This means that in the long run the programme is likely to engage with more than 1500 students.

## **Schools Visited so far in 2017**

Latakwen Primary School  
Milgis Primary School  
Sererit Primary School  
Orah Primary School  
Loikumkum Primary School  
Lkilagezi Primary School  
Lorok Onyekie Primary School  
Masikita Primary School  
Simiti Primary School  
Lodwa Primary School  
Tanken Primary School  
Lesirikan Primary School  
Mpagas Primary School  
Nkurnit Primary School  
Salato Primary School  
Illaut Primary School  
Arsim Primary School  
Seren Primary School